APPENDIX B BUILDING SCHOOLS FOR THE FUTURE PROGRAMME

SCHOOLS TRANSFORMATION BOARD CHAIR'S REPORT – *ICT FORUM*

RECOMMENDATIONS & POINTS FOR DISCUSSION

- Update from the working party on MIS convergence principles
- Transformation Teachers Programme update
- Leading Transformation Programme update
- Relationship between Levers for Change and Vision to Reality Process
- Issues for awareness & development
 - o Strategic linkage of BSF as part of CYPS
 - o MSP quality assurance and interface team not yet in place
 - o BECTA Self Review Framework

KEY ACTIVITIES

1. Key Activities in this reporting period (26th June – 25th September):

Procurement of Managed Service Provider

- Detailed 'as-is' information collected on network infrastructure, access devices and other hardware as well as existing ICT contracts and installed software for each school
- Online ICT satisfaction survey carried out with staff and results presented to the ICT forum
- Bidders visited sample schools & met with Core group prior to initial bid
- Initial bids received from suppliers (October 12th) for assessment by Core group
- Appointment of a permanent client delivery manager has not occurred yet, due to lack of a suitable candidate

E-transformation development

- Leading Transformation programme planned for November (including exemplar school visits)
- ICT Forum has engaged in monitoring and development of the Transformation Teachers Programme and the alignment with school transformation priorities
- First draft of e-transformation strategy created
- Wave 2 schools agreed strategy for implementation of BECTA Self Review Framework and Wave 4 schools similar but on longer timeline
- Gladesmore have already achieved ICT Mark and are aiming for Excellence in ICT through use of the SRF
- Discussions are underway on the future role of the ICT Forum after MSP preferred bidder stage and potential convergence with the Transformation Managers group in order to consider strategic issues

Design Development

- Cross checked school ICT briefs (Levers for Change) against design objectives in Stage A/B reports as part of the Vision to Reality exercise
- Incorporation of levers / priorities into ISV and Design and Build discussions
- Received feedback from bidders in terms of infrastructure design principles

Computers for Vulnerable Students

• Computers are currently on order for all schools. There are ongoing discussions about the use of the connectivity funding for sharing ideas and best practise

2. Key Activities planned for next reporting period (for information):

Procurement of Managed Service Provider

- Evaluation of initial bids by core group
- Establishment of working groups to support the core group where recommendations required (e.g. MIS, MLE, Technical solution)

- · Further dialogue with suppliers based on initial bid responses
- · Presentation by bidders to the STB at time of final bids

E-transformation development

- Next component of Leading Transformation programme to be delivered, including exemplar school visits
- Finalise monitoring and oversight role of ICT forum to integrate Leading Transformation and Transformation Teachers programme.

Design Development

- · Feedback suggestions from MSP initial bids
- Ensure awareness of interface issues through shared experience

Communication

- Develop strategy to increase awareness of issues for schools training, strategic development etc – Transformation Managers and ICT Forum looking to converge and take responsibility for this area in the future
- · Widen access to and use of e-rooms